

COMMUNITY INTEGRATION Through CO-OPERATIVE EDUCATION

SCHOOL OF HEALTH SCIENCES CICE Program

THE PROGRAM

The CICE Program provides students with developmental disabilities the opportunity to participate in adapted college programs and activities.

The main focus for students is to have a college experience. Students will work on their academic and generic life skills, which may help with job readiness.

GOALS

The CICE Program offers many choices for learning in an inclusive college environment.

The goal is for students to have the chance to learn skills that will help them participate at college, work (paid or volunteer), home and in the community. Students will participate in setting goals for college life. In particular, they will:

- Take part in college programs and activities
- Test and develop their skills for potential employment
- Follow their own academic/vocational interests
- Function more independently by attending classes in social, academic, and life skills development
- Strengthen self confidence to enrich the quality of their lives

LOCATION

The main location for CICE and elective (vocational) courses is the North Campus. Some elective courses are at the Lakeshore Campus (Kipling Ave. and Lakeshore Blvd.).

LENGTH OF PROGRAM

Two years. There are two semesters each year which run from September to December, and January to April

ADMISSION REQUIREMENTS - *Applicants must:*

- Be 19 years of age or older by the first day of classes
- Have a developmental disability
- Participate in an interview
- Have a basic understanding of their personal goals
- Have a willingness to participate fully in the program

Students must be able to arrange for their own transportation to and from the college and from one campus to another (if applicable).

APPLICATION PROCESS

- Attend the October "Information Night"
- Fill in a short application form and mail it to the Registrar's Office by Feb. 1st
- Attend an interview and bring the completed questionnaire, resume, school reports and two references (with telephone numbers)
- Refer to the college calendar for important dates and tuition information

HUMBER COLLEGE INSTITUTE OF TECHNOLOGY & ADVANCED LEARNING

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CURRICULUM

Classes with peers from the CICE program include:

- ◆ Numeracy
- ◆ Human Relations
- ◆ Communication Skills
- ◆ Recreational Activities
- ◆ First Aid
- ◆ Job Skills
- ◆ Job Practice
- ◆ Life Skills
- ◆ Individual Education Plan

Students in the CICE Program will also participate in a number of courses from a wide range of vocational areas. These courses are called *electives* and students will participate in these classes with peers from other college programs.

Students are encouraged to participate in *more than one elective area* over the four semesters. Some of the choices are:

- ◆ Photography
- ◆ Liberal Arts & Science
- ◆ Hospitality
- ◆ Radio Broadcasting
- ◆ Practical Nursing
- ◆ Personal Support Worker
- ◆ Tourism Management
- ◆ Media Foundation
- ◆ Design Foundation
- ◆ Child & Youth Worker
- ◆ Multimedia
- ◆ Journalism
- ◆ Landscape Technician
- ◆ Early Childhood Education
- ◆ Business
- ◆ Film & TV
- ◆ Paramedic
- ◆ Police Foundations

These elective courses are adapted by the CICE Integration Facilitators to suit the academic ability of each student. Depending on availability and ability, students will take one to three electives each semester.

Beginning in semester two, students will participate in Job Practice placements which give them experience at a job-site, either on or off campus.

Students will learn to set goals and identify steps to achieve them in their Individual Education Plan courses. The purpose of these required courses is to help students plan ways to participate in the college as independently and productively as possible.

Attendance and punctuality for all classes is required. There is also an expectation of appropriate behaviour, both in and out of class.

Upon successful completion of four semesters, students will get a **Certificate of Participation** in the CICE Program. They will also get a *Summary of Progress Report* which describes their achievements over the two years.

FOR FURTHER INFORMATION CONTACT:

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