

**Queen's University Research Study**  
Kingston, Ontario, Canada

**Social Cognitive Skills in Young Children  
with ASD and Their Siblings**

**Goal:** To increase understanding of the social difficulties that children with autism spectrum disorders (ASD) and their siblings may experience.

**Who can participate?**

- High-functioning children (under 4 years) or lower-functioning children (under 7 years) with a diagnosed ASD and their younger siblings (under 30 months)
- children (under 30 months) who have an older sibling with a diagnosed ASD of any age, as long as the sibling is a full sibling and lives in the same home
- children with a developmental delay (under 7 years) and their younger siblings (under 30 months)
- children under 30 months who are developing typically

**What is involved?**

The study involves a number of play-like tasks that will look at how your child understands imitation, the goals of others, and the importance of following another's gaze. Your child may also watch a video and their gaze will be tracked as they watch to see what aspects of the video they are paying attention to. Participation will require one to two visits that will be between 45 minutes to one hour long. Parents will also be asked to fill out two short surveys and participate in a short interview over the phone. You will be reimbursed \$10.00 for transportation costs, and your child will receive a small toy and certificate of appreciation.

In addition, ASD Studies is in the process of initiating new research projects for participants of all ages. We would appreciate hearing from any parents/caregivers of one or more children/adolescents with ASD and well as adults diagnosed with ASD.

For more information regarding this study as well as others, please check out our website at <http://psyc.queensu.ca/asdstudies> or contact us at: 613-533-2841  
Or at: [asd.studies@queensu.ca](mailto:asd.studies@queensu.ca)